**S1-6 Study Skills Parent/Carer Feedback November 2019**

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| **Do you have a better understanding of Study Skills techniques/study plans?**    Yes 100%  No 0%  Don’t know 0% | **Comments**   1. Yes, it was useful to have info on how to support pupils. 2. It was a very useful and informative evening, thank you. Lots of good ideas. 3. Visual aids, very practical help. |
| **Were the Study Workshops helpful?**    Yes 100%  No 0%  Don’t know 0% | **Comments**   1. It showed methods of studying which I hadn’t thought of before. 2. Good to know more about different techniques. 3. Yes it was all very helpful to learn about the techniques that will be shared with the children. 4. The workshops helped show different ideas to use. 5. They gave a greater understanding of how I can effectively support my daughters studying. 6. Good to see examples of how to do different study methods. 7. Very useful. |
| **Do you feel you will be able to support your child at home with study skills/study plan?**  Yes 91%  No 0%  Don’t know 6% | **S1-2 Comments**   1. I think with the flashcards and the timetable, it means you can work with your child and see how they are getting on. Timetable can help the child feel as though it’s not all studying. 2. Helpful techniques to reinforce what is being taught at school. 3. Especially once they have the same workshops in school and understand how all work. |
| **Which Study Skills did you find most useful and that you would be able to support your child with at home?**  Goal Setting/Study Timetable 64%  Flash Cards 55%  Summarising 64%  Mind Maps 32% | **Comments**   1. All were helpful in different ways. 2. It was all good and useful. 3. Depends on what subject. 4. All depending on subject and child. |
| **Is there anything we can do further as a school to support you and your child with Study Skills?** | **Comments**   1. ParentMail great to share events like this. 2. Feedback on goal setting in school. What goals is my child setting in school? 3. Regular communication. 4. I would like a paper copy of the S3-6 Study Skills Booklet please. 5. A few occasions this year (S3) where some teachers have set tests with little/no notice. This tends to trigger the poorer approach to studying in my daughter.   **Response**   1. Learners set goals in many subjects at varying times in the year, both verbally and through subject profiles. It would be difficult to capture all goal setting that takes place. Personal Learning Plans that take place with your child and their Pupil Support Teacher also provides an opportunity for goal setting across the curriculum. Goals are also indicated in terms of next steps in learning on Report Cards. 2. Please contact the school regarding the type of communication you require. 3. This will be given to your child. 4. We will raise this with staff. |